

NORTH KAMRUP COLLEGE, BAGHMARA



BEST PRACTICES

Session : 2017-18

1. Title of the Practice: Sensitization drives and Field Trips for students

Objective: The objective of this practice is to create environmental awareness amongst students.

Context: As the negative effects of our deteriorating environment are becoming increasingly conspicuous, public conversations about global warming and climate change have grown ubiquitous. Even though we find growing conversations about environmental degradation, however the rate of public actions is very disappointing. A fundamental reason is the lack of formal mechanism that could help our citizenries channelise their concerns into actions. Such mechanisms are especially rare during the formative years of youth, when they are mentally agile and willing to experiment with novel solutions. The college tries to fill this void by offering students opportunities to engage in transformative environmental initiatives. Majuli, the largest river island in the world, is situated in the Brahmaputra River of Assam. Because of its rich and diverse agricultural tradition, Majuli island is regarded as a rich environmental hotspot. It is home to many rare and endangered flora and fauna species, especially migratory birds. In June 2016, Assam Government had also officially declared the island as a district making it the first island district of India. However, due to erosion of river-bank, the island had lost around one-third of its area in the last 30-40 years caused mainly due to frequent flooding of the river. Selected students of the college were taken on an excursion to Majuli to make them environmentally conscious and to sensitize them to prevent further degradation of the river island. Subsequent assignments with relation to the trip were also given.

Problems Encountered: None

2. Title of the Practice: Cultural Diversity maintained in College Uniform.

Objectives : The objective of this practice is to develop cultural harmony amongst the Assamese and Bodo community students. This would also bring inclusiveness and a sense of belongingness for the latter.

Context: The college is situated in a TSP area of Assam. Baghmara is home to Assamese and a large number of Bodo community people. In order to pay due respect to their rich cultural

heritage and tradition as well as to create a sense of ease for them, the college decided to include Dokhona and Fasra as a part of the college uniform.

Practice: The college has introduced a uniform for the all the students to ensure equality and unity. This creates a better environment for learning. Pale yellow kameez along with a black dupatta and black salwar was decided for all the girl students of the college. However, keeping in mind the students of Bodo community and to develop a sense of inclusiveness within the campus, the college has decided to allow the Bodo girl students to wear their traditional outfit i.e., Dokhona and Fasra in pale yellow and green colour. This aims at bringing unity in diversity and a sense of brotherhood amongst students.

Problems Encountered: None